

Informal Assessment – By Interest Area

Planning for 1-on-1 Work & Independent Work

What to look for in an informal Assessment: Emerging Skills. Strengths. Interests. Work Habits (organization, distractibility, attention span, independence)

Criteria for selecting appropriate goals based on assessment: Developmental appropriateness. Functionality. Independence. Coordination with parental priorities and practices.

Informal Assessment of Play				
Area – By Interest Area	Interest	Skill	Notes	Resulting Planned Objective:
<u>EXAMPLE</u> <u>Puzzles:</u> Removing Puzzles pieces by self Completing Knob puzzle Completing 5 piece no-knob	H= High / M=Medium / L = Low H M L H M L H M L	Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail	80% accuracy Required help with 1 st piece Dumped pieces by self – no pieces in	1)Developmentally Appropriate? 2)Functional? 3)Independent? 4)Matches family priorities? Ex*Complete knob puzzles of more than 5 pieces independently
<u>Arts and Crafts</u>	H M L H M L H M L H M L	Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail		
<u>Puzzles</u>	H M L H M L H M L H M L	Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail		
<u>Games</u> (anything with rules)	H M L H M L H M L H M L	Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail		

Low Interest + Low Skill = 1-on-1 Teaching

High Interest + High Skill = Independent Work

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<u>Toys</u> (without rules)	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
<u>Blocks/Building</u>	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
<u>Outdoor</u>	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
<u>Other</u> _____ :	H M L	Pass Emerge Fail	
	H M L	Pass Emerge Fail	
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