Informal Assessment – By DEVELOPMENTAL Area
Planning for 1-on-1 Work & Independent Work

What to look for in an informal Assessment: Emerging Skills. Strengths. Interests. Work Habits (organization, distractibility, attention span, independence)
Criteria for selecting appropriate goals based on assessment: Developmental appropriateness. Functionality. Independence. Coordination with parental priorities and practices.

Informal Assessment of Play				
Area – By Interest Area	**Interest**	**Skill**	**Notes**	**Resulting Planned Objective:**
EXAMPLE *Matching:* *Match using favorite character pics* *Matching by color* *Matching by shape*	*H= High / M=Medium / L = Low* H M L H M L H M L	 Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail	 *80% accuracy* *Required help with brown and gray* *Matched circle only*	1)Developmentally Appropriate? 2)Functional? 3)Independent? 4)Matches family priorities? *Ex*Match by shape without color options available – 1-on-1*
Matching	 H M L H M L H M L H M L	 Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail		
Shapes	 H M L H M L H M L H M L	 Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail		
Fine Motor	 H M L H M L H M L H M L	 Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail Pass Emerge Fail		

Low Interest + Low Skill = 1-on-1 Teaching   **High Interest + High Skill = Independent Work**

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Gross Motor		
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
Social Skills		
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
Self-Help Skills		
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
Other :		
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail
	H M L	Pass Emerge Fail

Low Interest + Low Skill = 1-on-1 Teaching   **High Interest + High Skill = Independent Work**