

PRACTICES VS. ACTIVITIES SORT

I will greet each child with a smile and his or her name.	I will respond within 20 seconds when a child is crying.	I will play Number Bingo with the children.
I will help each child make the first letter of his or her name with playdough.	I will read a story about emotions to the children at circle time.	I will help the children use the solution kit when they need help sharing.
I will notice children's emotions and label them.	I will put a microscope at the science center, so children can look at items they found outside.	I will get down on the same level as the children when I am talking with them.
I will provide opportunities for the children to compare quantities and sizes.	Home visit: I will share developmental information with parents.	I will have the children draw pictures using triangles and squares.
Home visit: I will show parents how to make a shape sorter and use it with their child.	I will make the dramatic play area into a pretend doctor's office.	I will set out glitter, glue, and daubers for the children to use with construction paper.
Home visit: I will notice and acknowledge parenting strengths.	I will tell the children when I am about to pick them up.	I will sing "If You're Happy and You Know It" with the children.
I will put more books in the class library.	I will invite the children to describe what they see.	I will ask questions and wait for the children to answer.
I will make a plan to minimize the time children spend in transitions.	I will talk to the children during routines such as feeding and diaper changing.	I will show the children the correct way to hold scissors and let them practice cutting.