

# The Missed Needs in “MISS” behaviors

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MISSED... Relationships  
MISSED... Expectations  
MISSED... Sensory Needs  
MISSED... Schematic Needs

= “Miss” behaviors

## Missed Relationships

## Missed Expectations

## Missed Sensory Needs

### Stealth Sensory Alarms!!

### Signs that Sensory Limits Have Been Surpassed:

- 1) GROUNDING:
- 2) SPACED OFF:
- 3) CONTROLLING:
- 4) MELT DOWN:
- 5) SCHEMATIC NEED:

## Tips for Meeting Sensory Needs:

- Build trusting relationships  
(with parent and child)
- Create a trusting environment
- Respectful environment (tools available always)
- **BE AWARE OF STEALTH SENSORY ALARMS**
- Let each child LEAD
- Embrace messy
- Document sensory input when unusual behaviors evolve  
(include STEALTH ALARMS)
- Give ownership to children  
("I need to wash my hands.", "I need to change my clothes.", "It's too loud.", "I don't need my headphones." etc.)
- **KNOW when you CANNOT meet a child's current needs and ADJUST your expectations accordingly.**

## Missed Schematic Needs:

Missed schematic needs leads to labeling a child with other misbehaviors like "not listening", when really it all boils down to a schematic need combined with under developed self-regulation...there is nothing "naughty" at all about this.

\*\*\*USE the resource from Michelle Thornhill\*\*\*

## Tips for meeting Schematic Needs:

- Educate yourself and parents
- Post a list of Schemas to serve as a reminder
- Add schemas to the information you collect from parents so you can prepare the environment ahead of time
- Revisit those behaviors you have declared as "mis" behaving
- Take the adult-mind OUT of the behavior, remember this is a CHILD collecting information
- **KNOW when you CANNOT meet a child's current needs and ADJUST your expectations accordingly.**