

# Child Behavior and Classroom Management

{ NESD Head Start

# Classroom Management:

## ↳ 10 Tips for New Preschool Teachers | NO SMALL MATTER

<https://www.bing.com/videos/search?q=funny+preschool+classroom+storie&ru=%2fvideos%2fsearch%3fq%3dfunny%2520preschool%2520classroom%2520storie%26qs%3dn%26form%3dQBVR%26sp%3d-1%26ghc%3d1%26pq%3dfunny%2520preschool%2520classroom%2520storie%26sc%3d0-32%26sk%3d%26cvid%3d01A478A0120945D6A00DD40459E6ED8A&view=detail&mid=68C9347EEDAB7D4B393268C9347EEDAB7D4B3932&&FORM=VDRVSR>

\*Take a step back and breathe

\*What are the goals and expectations of the classroom? How do Kids Know what they are?  
Are they Developmentally Appropriate?

\*Stop comparing

\*Back to the basics

Visuals

Practice expectations

Model skills

First/then statements

Praise/reinforce

\*Vent = YES / Getting stuck in complaining = NO

\*What CAN we control

Attitude

Effort

Environment

Our reactions / emotions

# Child Behavior:

## ↳ When Children Act Out | Dealing with Challenging Behaviors

<https://www.youtube.com/watch?v=rUcG2-EFkNI>

### \*Developmentally appropriate practices

- Teaching practices = meet them where they're at / scaffold – TEACH SELF-REGULATION
- Environment = Safe, Welcoming, Support Self-Regulation & Independence (Picture schedules, picture directions, calm down corner, etc. )
- Build Relationships with kids and families

### \*Behavior = Communication

- I don't know how to do this
- I have an unmet need (tired, hungry, need attention)
- I'm not interested in this
- Others?

### \*Little Problem or Big Problem?

#### Specific Behaviors:

POWER STRUGGLES / AGGRESSION / DEFIANCE / OTHERS?

Supports: CPI Training / Observations of Classroom / Referrals to School / Specific training for special needs / Specific training for DLL / Co-Workers = Tag Team / Supervisor