

LearningGames Planning and Play Form: Sample

Child's Name <i>Carlos</i>	Date <i>12/10</i>
Current Information <i>Carlos is moving his body to reach things. He stretched his arm across his chest and lifted his shoulder and back off the ground. He's also using his voice to express pleasure. Mom borrowed a play gym from a neighbor. Carlos has been using it a lot. She also asked when he might start to roll over.</i>	
Areas of Development <i>Physical and Language Development</i>	Game(s) <i>13, Rolling Over</i> <i>14, Show Feelings (save for later)</i>
Notes for Sharing Game(s) with Family <i>Carlos' mother prefers to interact with him on the sofa. Make sure to show her how to do this game while sitting on the floor with blankets. Point out that it's safer to be on the floor.</i> <i>Tell her that this game is related to her story about Carlos's reaching for the dog.</i> <i>Since his mother is Carlos' favorite "toy," bending down next to Carlos's crib when he is awake may encourage him to roll over to reach for her.</i>	
Follow-Up Did Carlos roll over? If so, when? <i>Yes, he did on the third day!</i> Did grandma play the game with him? <i>Yes. They had fun, and she made three more egg shakers.</i> <i>Mom and Grandma enjoyed playing the game. The family and I discussed the "Ready to move on?" idea. They agreed to try the more challenging version next week.</i>	
Continued Observation <ul style="list-style-type: none"> • <i>After Carlos's mother played the game with him, Carlos repeatedly tried to roll over when I showed her a bright ball while he was lying on his back.</i> • <i>He gets tired by mid-morning. His mother noticed that he is more willing to try rolling early in the morning and in the afternoon after his nap. We'll talk more about this during our visit next week.</i> 	

Observation Form for Families

What to observe:

- What your child does
- What your child says; how he or she communicates
- How your child responds to what you do or say
- How your child uses toys and other objects and participates in games

Setting (place, people)	Time/Date
<p>What did you see? What did you hear? What did you do?</p>	

Think about...

- What is your child able to do?
- Have you noticed the same behavior before?
- Was anything different this time?
- How did you interact with your child?
- What did your child do then?
- Did your child like the experience? How do you know?

Notes



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