Classroom Behavior Instruction Plan- NESD Head Start

Child Information:	Name: Age: Classroom: Date:
BIP Report By:	
Problem Behavior: *Inappropriate Behavior(s)*	
Replacement Behavior: *What is expected of the student?*	
Method of *Teaching* Replacement Behavior and By Whom: *How will we teach the desired behavior and who will teach it?*	☐ direct instruction, by: _____. ☐ social skills training, by _____. ☐ role playing, by _____. ☐ providing visual cues, by _____. ☐ modeling, by _____. ☐ providing verbal cues, by _____. ☐ other: _____. _____.
Accommodations, Interventions, and Who's Responsible for Them: *What help will we give the student to help him/her succeed?* It is VERY important that these accommodations and/or recommendations be followed consistently by teacher(s), assistants and all staff.	**Accommodations to assist the child in displaying the replacement behavior:** ☐ clear, concise directions ☐ modify activities ☐ visual reminders ☐ provide quiet time ☐ frequent reminders/prompts ☐ predictable routine/schedule ☐ communicate regularly with parents ☐ preferential seating ☐ other: _____. **Interventions & Who's Responsible for Them:** 1. 2. 3. 4.
Method of *Measuring Progress*: *How will we know if it's working or not?*	☐ direct observation/notes ☐ daily behavior record/tally ☐ other: _____.
Length of behavior plan	☐ 1 week ☐ 2 weeks ☐ other: _____.
Positive Consequences for Appropriate Behavior *What can the child earn?*	☐ verbal praise ☐ immediate feedback ☐ favorite activity _____. ☐ earned privileges _____. ☐ earn sticker/token ☐ positive call/note home ☐ other: _____.
Negative Consequences for Inappropriate Behavior: *What happens if the child doesn't comply?*	☐ verbal ☐ loss of privileges ☐ moved to different area ☐ lose sticker/token ☐ phone call home ☐ other: _____.
Results:	
Next Steps:	