

Social/Emotional Development—Classroom Observation /Contacts

Center/Home Base: _____ Classroom _____ Date _____

Beginning time: _____ Ending Time _____ Phone Contact Meeting w/Staff (complete details on back)

Number present: Teaching staff _____ Parents _____ Volunteers _____ Children _____

Factors that might influence classroom activity this day _____

Physical Environment:	Yes	No	Comments
Was the overall general appearance of the classroom environment appropriate?			
Is Children's artwork displayed at their level?			
Do children have soft elements and cozy/soft area?			
Teamwork			
Communication /interactions, both verbal and non-verbal show respect for both children and adults			
There are smiles, hugs.			
There are happy, relaxed, comfortable interactions			
Classroom management:			
Transitions are effectively planned so waiting time is minimal.			
Prepares for transitions; supports children as needed & provides notice that a transition is coming.			
Children receive positive reinforcement			
Children's individual needs are reflected in the classroom			
Independence is encouraged among children.			
Staff assists children in developing appropriate social skills.			
General Comments:			

Signature/Title of observer _____

Agency _____

