

**HOME BASE**  
**HOME VISIT/CONFERENCE FORM**

PARENT (S) NAME \_\_\_\_\_ CHILD'S NAME \_\_\_\_\_

UNIT \_\_\_\_\_ HOME VISITOR \_\_\_\_\_

**INITIAL Home Visit / Conference (circle one)**

**DATE COMPLETED** \_\_\_\_\_

- Verify Emergency Information
  - Group Socialization Schedule
  - In-Kind (explain process/what can be counted)
  - Parent Packet: NESD Head Start Family Information Book (including Pedestrian Safety for Parents, Bus Guidelines, and Bus Safety Training), WIC, Consumer Information Catalog, NESD Head Start Program Year Calendar, Well-Child Care Brochure, Teaching Strategies (Objectives for Development and Learning), Building for the Future – CACFP Program, , Talking About Touching Curriculum & Form to sign if DO NOT want child to participate.
- 1<sup>st</sup> Group/Parent Meeting
  - Authorization Form
- 1<sup>st</sup> Curriculum Unit

▪ Other: \_\_\_\_\_

IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE \_\_\_\_\_ PARENT SIGNATURE \_\_\_\_\_

**FALL Home Visit / Conference (circle one)**

**DATE COMPLETED** \_\_\_\_\_

- Teaching Strategies GOLD Child Progress and Planning Report (signed and dated), Include Individual Goal Setting, Parent Input and Home Activities.

▪ Update emergency cards.

▪ Other: \_\_\_\_\_

IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE \_\_\_\_\_ PARENT SIGNATURE \_\_\_\_\_

**HOME BASE**  
**HOME VISIT/CONFERENCE FORM**

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**WINTER Home Visit / Conference** (circle one)

DATE COMPLETED \_\_\_\_\_

- Teaching Strategies GOLD Child Progress and Planning Report (signed and dated),  
Include Individual Goal Setting, Parent Input and Home Activities.
  - Update emergency cards.                      ▪Transition Information: Transition Folder/Handouts
  - Other: \_\_\_\_\_
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IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE \_\_\_\_\_ PARENT SIGNATURE \_\_\_\_\_

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**SPRING Home Visit / Conference** (circle one)

DATE COMPLETED \_\_\_\_\_

- Teaching Strategies GOLD Child Progress and Planning Report (signed and dated),  
Include Individual Goal Setting, Parent Input and Home Activities.
  - Update emergency cards.                      ▪Transition Information – Summer Packet
  - Others present for Transition purposes: \_\_\_\_\_
  - Other: \_\_\_\_\_
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IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE \_\_\_\_\_ PARENT SIGNATURE \_\_\_\_\_