

NESD Head Start

MODIFIED & VIRTUAL Services Guidance– COVID-19

In addition to: NESD COVID-19 Planning – OVERVIEW – 2021-22 information

Changes from 2020-21 have been highlighted in **yellow**
 Plan for if we have to move to Level B or C highlighted in **green**

Class Schedules	IDEAS
Follow as closely to “normal” as past years	
Schedule (and list) extra hand washing times (arrival/departure, after free choice, etc.)	
Increase outdoor time when possible	<i>Schedule normal “indoor” activities outside</i>
RESOURCES:	

CLASSROOM SET-UP	IDEAS
Follow FIDELITY CHECKLIST –when not in conflict with COVID recommendations	<i>Fill out new booklets given out at beginning of the year</i>
Limit large group gatherings	<i>Spread out as much as possible using carpet squares, marks on floor, etc. / sit at tables</i>
Take out sand /water table used as a group	<i>Individual bags/bins of sensory experiences</i>
Hard/ easily cleaned surfaces only (Site by site discretion on use of dramatic play clothes, hats, etc.)	<i>Dramatic play –Other option: laminate pictures of clothes for kids to stick on their image in the mirror</i>
Limit shared art supplies – TEACHER CHOICE if WANT TO KEEP FROM LAST YEAR	<i>-HS purchased “art totes” for each child and the supplies to keep – label for each child -Easel painting – hand sanitize before using, wash hands after</i>
Face chairs in same direction at tables if closer than 6 ft - OPTIONAL	<i>-Push some tables against wall – chairs facing wall - Limit chairs at circle tables / limits # of kids</i>
Books – fewer in library area / change out each day to allow	<i>- let sit after taking out for several days</i>
RESOURCES: “CC Fidelity Tool for Teachers”	

Assessment	IDEAS
Enter DIAL or SpeedDIAL results in GOLD as baseline (no DIAL – enter IEP skills into GOLD)	
Begin next observations and documentation ASAP	
RESOURCES: “DIAL-GOLD Correlation”	

CENTER CURRICULUM	IDEAS
IF WE END UP MOVING TO MODIFIED SERVICE LEVELS B OR C	
<p>Complete “First 6 Weeks” Study and 1 other study of choice – by Dec. 17</p> <p>(will find out more Sept 3rd at TS Training)</p>	<p>-Teachers choose which activities to complete in person/ which to send home virtual weeks</p> <p>- More time when in class to complete small groups, etc.</p>
<p>Virtual Weeksin must include:</p> <ul style="list-style-type: none"> - 4-6 activities (should each only take 10-15 min to complete) = OR EQUAL to ONE CC GUIDED LEARNING PLAN (Half must be from curriculum – study, mighty minute, book discussion card, etc.) (Half can be “other school readiness activities” from other resources) - 1 video contact/day – via Class Dojo, Teaching Strategies, Zoom, etc. of your choice. (reading a book, sharing a small group, etc.) - 1 Post/Week – Class Dojo/Teaching Strategies (activity, encouragement, etc.) - No requirements for using Ready Rosie – there as a resource as of right now (but no more than 2-3 at a time) - Can choose to do more if needed 	<p>-Utilize what families have in their home when assigning activities (from their “activity box” from HS AND what most families have)</p>
<p>Full Virtual Families/Weeks must include:</p> <ul style="list-style-type: none"> - In addition to the above... - One personal check-in contact (phone call, one-on-one ZOOM, of your choice. - DOCUMENT in CHILDPLUS 	<p>-Find out how child is doing with sent-home activities, get observation information from parents, etc.</p> <p>- CHILDPLUS / Child’s Name / Family Services / Add Event</p>
<p>Emergency Lesson Plan</p> <p>Each site/classroom should have at least 2 weeks of “Emergency Lesson Plans” (to include videos and send home lessons) prepared in case no subs are available and support staff are not available</p>	
<p>SECOND STEP:</p> <p>Complete each lesson in the order intended- you can choose:</p> <ul style="list-style-type: none"> - 2 lessons in person week - 1 lesson in person, 1 virtual 	<p>- Use the resources on the Second Step Website - https://www.secondstep.org/covid19support (activities, some pre-recorded lessons, etc.)</p>
<p>In-Kind:</p> <ul style="list-style-type: none"> - Collect Monthly 	

Parent Communication	IDEAS
<p>TeachingStrategies & Ready Rosie – Family App/Portal</p>	
<p>Each Center/Home Visitor YouTube Channel – Information on NESD Website – Employee/Education on how to sign up</p>	
<p>School Messenger – System already in place – parents have to “opt in” – info in screening packet</p>	

Attendance	<i>IDEAS</i>
IF WE END UP MOVING TO MODIFIED SERVICE LEVELS B OR C	
CENTER - For children attending virtually – mark as “present offsite”	
HOME BASE–for weeks completing virtual hv – Under “Type of Contact” – Choose “Virtual Home Visit” (instead of Home Visit)	

Cleaning	<i>IDEAS</i>
Use Sample Cleaning Checklist to assign extra cleaning duties – sign off when complete	- Schedule around other duties, utilize extra staff who have open schedule time
Toys that are used often or have high chance of mouthing – clean daily / other toys weekly or more often , if needed	
RESOURCES: “Sample Cleaning Checklist”; “Cleaning”	

Meals/Snacks	<i>IDEAS</i>
See: “Food Service” Handout from Carol	

Professional Development	
IF WE END UP MOVING TO MODIFIED SERVICE LEVELS B OR C	
Staff will be given Professional Development to complete if Fully Virtual (See “NESD Training Schedule 21-22)	

Ill Staff/Children	
Children/Staff at site: <ul style="list-style-type: none"> - Parent letter home (see Website) - School Messenger to all parents from week of exposure - Personal Call to classroom with exposure 	<i>“There has been an identified COVID case in the Head Start building. The DOH will contact you if your child was in close contact with this person. School will be completed virtually until... watch Class Dojo for more information/ activities...”</i>
Sick Leave/ COVID Leave <ul style="list-style-type: none"> - Write “sick leave” on time sheet if staying home sick - IF illness is determined to be COVID related – add “COVID” next to “Sick Leave” on timesheet - Quarantining due to COVID exposure = “Sick Leave – COVID” - Caring for immediate family member with COVID = “Sick Leave – COVID” 	
CONTACT YOUR SUPERVISOR AND HR WITH QUESTIONS	
STAY HOME IF SICK!	

HOME BASE - DRAFT - NESD Head Start **MODIFIED & VIRTUAL Services Guidance– COVID-19**

To be used when operating using Plan B: Modified Services or Plan C: Full Virtual Services

In addition to: NESD COVID-19 Planning – OVERVIEW – HOME BASE information

HOME BASE CURRICULUM	<i>IDEAS</i>
<p><u>Combo of Mini-Studies / Creative Curriculum / Parenting</u></p> <ul style="list-style-type: none"> - Current Mini-Studies = combo of Paper Copies / Hands-On activities <ul style="list-style-type: none"> Can choose between 1 study/week or extending a study over several weeks - Teaching Strategies CLOUD = Combo of Virtual Services and resources/ paper copies / hands-on activities - Ready Rosie – Parenting Curriculum – Videos/Resources 	<p><i>-Home Visitors choose which activities to complete in person/ which to send home virtual weeks</i></p> <p><i>- More time when in home to complete certain activities</i></p>
<p><u>Virtual Weeks</u> must include:</p> <ul style="list-style-type: none"> - 4-6 activities (should each only take 10-15 min to complete) <ul style="list-style-type: none"> *1 from curriculum (study, mighty minute, book discussion card, etc.) *1 from “activity box materials” *1 literacy *1 from other items in their home - OPTIONAL:1 video contact – via Class Dojo, Teaching Strategies, Zoom, etc. of your choice. (reading a book, sharing an activity, etc.) 	<p><i>-Utilize what families have in their home when assigning activities (from their “activity box” from HS AND what most families have)</i></p>
<p><u>Full Virtual Families/Weeks</u> must include:</p> <ul style="list-style-type: none"> - In addition to the above... - One personal check-in contact (phone call, one-on-one ZOOM, of your choice. 	<p><i>-Find out how child is doing with sent-home activities, get observation information from parents, etc.</i></p>
<p><u>In-Kind:</u></p> <ul style="list-style-type: none"> - Collect Monthly 	-
<p>RESOURCES: “Home Base Weekly In-Kind”</p>	

Group Socialization	<i>IDEAS</i>
<p>See above center guidance on classroom schedules, set-up, cleaning and meals/snacks</p> <ul style="list-style-type: none"> - Home Base will be allowed to serve easy-pre-packaged snacks, sit on the floor around the room or send home with families to ensure social distancing / or pre-package by self 	
<p>RESOURCES: “Sample Cleaning Checklist”; “</p>	