

HOME BASE
HOME VISIT/CONFERENCE FORM

PARENT (S) NAME _____ CHILD'S NAME _____

UNIT _____ HOME VISITOR _____

INITIAL Home Visit / Conference (circle one) **DATE COMPLETED** _____

- Verify Emergency Information ▪ 1st Group/Parent Meeting ▪ 1st Curriculum Unit
- Group Socialization Schedule ▪ Authorization Form
- In-Kind (explain process/what can be counted)
- Parent Packet: NESD Head Start Family Information Book (including Pedestrian Safety for Parents, Bus Guidelines, and Bus Safety Training), WIC, NESD Head Start Program Year Calendar, Attendance Policy, Parent Agreement of Support, School Messenger, Teaching Strategies (Objectives for Development and Learning), Building for the Future – CACFP Program, NESD School Readiness Goals, Child Protection Unit Curriculum Overview & Second Step Curriculum Overview, TeachingStrategiesFamily/Facebook/On-line Access Information, UpStart Resource.

▪ Other: _____

IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE _____ PARENT SIGNATURE _____

FALL Home Visit / Conference (circle one) **DATE COMPLETED** _____

- Teaching Strategies GOLD Child Progress and Planning Report (signed and dated), Include Individual Goal Setting, Parent Input and Home Activities.
- Update emergency cards. ▪ Transition Information: Transition Folder /Handouts
- Other: _____

IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE _____ PARENT SIGNATURE _____

HOME BASE
HOME VISIT/CONFERENCE FORM

WINTER Home Visit / Conference (circle one)

DATE COMPLETED _____

- Teaching Strategies GOLD Child Progress and Planning Report (signed and dated),
Include Individual Goal Setting, Parent Input and Home Activities.
- Update emergency cards. ▪Transition Information: Register for Kindergarten/Transition Meeting Information
- Other: _____

IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE _____ PARENT SIGNATURE _____

SPRING Home Visit / Conference (circle one)

DATE COMPLETED _____

- Teaching Strategies GOLD Child Progress and Planning Report (signed and dated),
Include Individual Goal Setting, Parent Input and Home Activities.
- Update emergency cards. ▪Transition Information – Summer Packet
- Others present for Transition purposes: _____
- Other: _____

IF NOT COMPLETED, WHY?

NOTES/PARENT INPUT:

HOME VISITOR SIGNATURE _____ PARENT SIGNATURE _____