

# **NESD – School Readiness / Child Outcomes Plan**

**DRAFT - 2021**

In response to lower child outcomes throughout the pandemic, NESD is planning for increased skill building for the remainder of the year. NESD staff, along with families, will strive to prepare children for Kindergarten and beyond.

“I have good news. Children ages 3 to 5 are naturally curious and eager to explore. Their natural curiosity and energy make the world a classroom.”

<b>SUPPORT PROVIDED:</b>	<b>WHEN:</b>	<b>WHO:</b>
<b><u>PLANNING for CHILD OUTCOMES</u></b>		
<b>Curriculum</b> – continue using comprehensive curriculum	Jan-May	T/HV
<b>Using GOLD Reports / Observations to Plan</b> – - Use observations and GOLD Reports to INDIVIDUALIZE Learning for each child	Jan-May	T/HV
<b>Using School District Expectations</b> - <u>Use Local School Kindergarten Entry Expectations to gauge children’s readiness</u> - <u>Plan specific small group / individualized instruction for skills needed</u>	January January-May	EdCoord T/HV
<b>Sharing Expectations with Families</b> - Transition Folder Resources – Resources to Prepare for Kindergarten - <u>Posts on Class Dojo/Facebook– Specific School Readiness Resources for at Home</u> - Transition Meetings with Schools – via ZOOM, etc. at HS or School - Transition Information in May – Summer activities to do at home - Assist families with children on IEP – with any specific transition meeting/info	Feb. Conf. Jan-May Jan-May May April-May	T/HV EdMgr EdCoord T/HV EdCoord
<b>Using Technology</b> – Ready Rosie, Teaching Strategies Family	Jan-May	T/HV
<b><u>SUPPORTING / PARTNERING WITH FAMILIES</u></b>		
<b>Supporting BASIC NEEDS of children and families</b> Food / Safety / Health	On-Going	T/HV FSC
<b>Focus on REMOTE LEARNING, not ON-LINE Learning</b> Hands-On Activities / Phone, Text, Video - Communication / Brief Interactions – if On-line / Help Families in Managing Children’s Behavior	On-Going	T/HV FSC
<b>Encourage Reading and Math Activities at Home &amp; at HS</b> - <u>EDUCATE families on the different key areas of learning math and literacy (i.e. number operations, patterns, letter sound knowledge, phonological awareness</u> <u>= ALL have to practiced</u> - <u>Share Easy Activities to do IN THE HOME</u> - <u>FOCUS Small Groups on Math and Literacy Activities (Ideas in GOLD/CC)</u>	Jan-May	T/HV FSC EdMgr
<b><u>MORE RESOURCES</u></b>		
Second Step Kindergarten Transition		
Teaching Strategies/Creative Curriculum Study on Kindergarten		