

Correlation – DIAL4 / Speed DIAL4 / Teaching Strategies GOLD

SpeedDIAL Items Bold/Italic

| Dial - Motor | GOLD Objectives | Dial - Concepts | GOLD Objectives | Dial - Language | GOLD Objectives | Dial - Behavior | GOLD Objectives |
|--------------------------|------------------|-------------------------------|-----------------|---------------------------|-----------------|---------------------------|-----------------|
| 1. Throwing | 6 | 1. Body Parts | 29 | 1. Personal Data | 29 | 1. Separation | 1 |
| 2. Jumping | 4 | 2. Colors | 13 | 2. Articulation | 9 | 2. Crying / Whining | 1 |
| 2. Hopping | 5 | 3. Rapid Object Naming | | 3. Objects | 9, 12 | 3. Verbal Responses | 10 |
| 2. Galloping | 4 | 4. Counting Rote | 12, 20 | 3. Actions | 9, 12 | 4. Persistence | 11 |
| 2. Skipping | 4 | 4. Counting Meaningful | 13, 20 | 4. Letters | 16 | 5. Attention | 11 |
| 3. Building | 7 | 5. Cutting | 7 | 4. Sounds | 15 | 6. Activity Level | 11 |
| 4. Twiddling Thumbs | 7 | 6. Concepts | 22 | 5. Rhyming | 15, 16 | 7. Participation | 3 |
| 4. Touching Fingers | 7 | 7. Shapes –Naming | 21 | 5. I Spy | 15 | 8. Impulsivity | 1 |
| 5. Cutting | 7 | 7. Shapes-Sorting | 8,12,13,21 | 6. Problem Solving | 8,11 | 9. Understands Directions | 8 |
| 6. Copying Shapes | 7, 14, 19 | | | | | | |
| 7. Writing Name | 7, 14, 19 | | | | | | |

Parent Questionnaire

| Part 1: Self-Help Development | | | |
|--------------------------------------|--------|-------------------------------|--------|
| 1. Buttoning-self | 1c, 7a | 12. Dress – self | 1c |
| 2. Toys away | 1b, c | 13. Wets bed | |
| 3. Spills food/drink | 7a | 14. Picks up – self | 1b, c |
| 4. Unscrews cap | 7c | 15. Brushes hair -self | |
| 5. Wets pants | | 16. Washes self | 13, 20 |
| 6. Wash/dry hands | 1c | 17. Pours w/o spill | 7a |
| 7. Cloths/shoes away | 1c | 18. Fork/Spoon/ chopsticks | 7a |
| 8. Brushes teeth | 1c | 19. Pour cereal/milk | 7a |
| 9. Blows nose/self | 1c | 20. Toilet – self | 7a |
| 10. Clothes bkwd | | 21. Help w/ sleep | |
| 11. Shoe/rt foot | | 22. Safety rules | 1b |

| Part 2: Social Emotional Development | | | |
|---|------------|--------------------------------------|------------|
| 1. Smiles/Laugh | 1c, 7a | 15. Works well w/ others | 2c,d |
| 2. Argues | 1a,b; 3a,b | 16. Shows pride in work | |
| 3. Breaks on purpose | 1c | 17. Bangs head on floor | |
| 4. Plays w/ others | 2c,d; 3a,b | 18. Clings/ hangs on | 2a |
| 5. Tantrums | 1a,b | 19. Whines/pouts | |
| 6. Bites/hits to solve problems | 1a; 3b | 20. Seems afraid | |
| 7. Act w/o thinking | | 21. Shows concern for other – crying | 2b |
| 8. Admits mistakes | | 22. Hurts others | 1a |
| 9. Stays calm | 1a | 23. Gives up easily | 1a; 11a, b |
| 10. Blames others | | 24. Easy transitions | 1b |
| 11. Knows others feelings | 2b | 25. Falls and hurts self | 4,5 |
| 12. Interrupts others | 10b | 26. Is restless | |
| 13. To bed easily | | 27. Wanders off | |
| 14. Asks others | 3a | 28. Acts sad/withdrawn | |

| Part 3: Overall Development | |
|------------------------------------|--|
| Health | |
| Motor Skills | |
| Cognitive Skills | |
| Language Skills | |
| Self-Care Skills | |
| Social-Emotional Skills | |
| Vision | |
| Hearing | |