

2020-21 COVID
Delivery of Service Placement Guide:
For staff use only

Question	Answer	Points Assigned
Age:	3 before Sept 1	0
	4 before Sept 1	1
1. Hours worked:	No adults	0
	1 adult (less than 20)	1
	1 adult (more than 20)	2
	Only 1 adult in household	3
	2 adults (less than 50 combined)	3
	2 adults (more than 50 combined)	4
2. Daycare	No	0
	Yes	0
3. Receive other preschool	No	2
	Yes	0
4. Receive special Ed	No	3
	Yes – Full	0
	Yes – Speech	1
	Yes – PT or OT	1
5. Reliable internet/mobile	No	1
	Yes	0
Teacher/FSC Rank – “Other” family needs: Rank 0 – 5		Rank 0-5
(write on each child’s SURVEY) TOTAL		

Higher Points Totals = More need to have in-person services

Used to guide decisions on in-person placement.

The goal is to get as many children in in-person services as we can safely in each community. Reasoning:

-Children who are 4 = higher need because of school readiness.

-Families who work = higher need b/c of less ability to help with virtual/at home activities

-Daycare: ?? How decide this? Those in daycare are getting socialization, those home with family can complete virtual learning/ at home activities/

-Other Preschool: Children who don’t = higher need b/c not getting any educational services

-Other Special Ed: No Services= USUALLY we’d say less need, but if children are getting special education services elsewhere, then we reserve our spots for those getting no other services

-Full Services – same as above – if receiving full ECE services in person elsewhere...

-Speech – depending upon ability of therapists to serve children at our site or virtually at our site?

-PT/OT – depending upon ability of therapists to serve children at our site

-Internet – is a factor, but many of the resources we’ll be using will be manipulatives sent home, resources also available in print form. (Video learning resources or teacher videos would be the difficult part)

HOME BASE: Survey will only be used to determine feasibility of options available